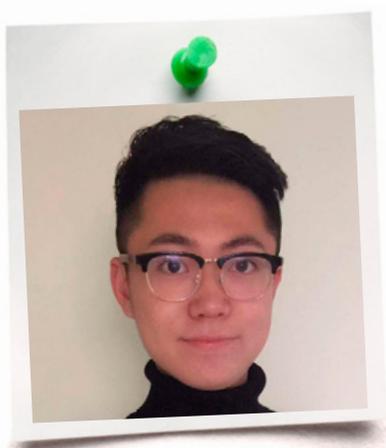


DE INTERNATIONAL STUDENT STORIES



Name: Jun Wei
Year: 2016
School: [Killarney Heights High School](#)
Program: [International Student Program](#)



Since I was 10, I have always wanted to become a doctor. I then had a dream that one day, I would go to the mysterious and beautiful country, Australia, to study Medicine. I felt very grateful that when I told my parents about my wanting to study abroad in Sydney, they were very supportive – at that time, I was only 14.

One year later, I came to Sydney, a totally unfamiliar environment, by myself. At that time, Chatswood IEC made me feel warmly welcomed. They taught me about Australian culture and lots of skills such as cooking, gardening and leadership skills which I didn't have before. They also helped me a lot with my English in order to study in high school.

In Killarney Heights High School (KHHS), all the teachers and classmates were really friendly. They all understood the culture and language obstacles I encountered and were all willing to overcome those with me.

The teachers from KHHS took care of me when I had homestay issues, and when I was looking for local volunteering work. They also provided lots of opportunity to further improve my leadership and public speaking skills. All the teachers were very patient and they encouraged me to pursue my goal.

My favourite subject at high school was Mathematics, as my teachers were very passionate and always inspired us to take challenges. Through the 3 years' studying in KHHS, I felt encouraged to achieve every day.

My proudest achievements were being the Year 11 dux, being elected as the school Vice-Captain, and receiving an offer from UNSW Medicine. I knew those achievements could not be separated from the long-term support from my teachers and my school.

I am currently in my fourth year of studying Medicine at UNSW, and I hope to share my story and encourage all the future students coming to study at a NSW government school to keep pursuing your dream, with all my heart.

